



MAHATMA GANDHI UNIVERSITY, KERALA

Abstract

Bachelor of Science (Honours) Psychology - Third and Fourth Semesters - Modifications to the Course Outcomes, Course Content and Mode of Assessment - Approved - Orders Issued.

ACA 16

No. 10987/ACA 16/2025/MGU

Priyadarsini Hills, Dated: 21.11.2025

Read:- 1. U.O.No.5797/AC A16/2024/MGU, dated.27.06.2024.

2. Minutes of the meeting of the Expert Committee on Psychology (UG), held on 20.12.2024

3. Item No: 12/94883/AC A16-1/2025 of the minutes of the meeting of the Standing Committee of the Academic Council held on 11.11.2025,

4. Orders of the Vice Chancellor under Section 10 (17), Chapter III of the Mahatma Gandhi University Act 1985, dated 15.11.2025..

ORDER

The syllabi of various Honours Under Graduate Programmes coming under The MGU-UGP (Honours) Regulations, 2024, have been approved vide paper read as (1) above and published on the website of the University.

The Expert Committee on Psychology (UG), deliberated on modifying the **Course Outcomes** of **MG3DSEPSY201: Positive Psychology**, in the **Third** semester syllabus and the **Course Outcomes, Course Content** and **Mode of Assessment** of DSC, DSE, SEC and VAC type courses in the **Fourth Semester** of **Bachelor of Science (Honours) Psychology** programme and has submitted recommendations, vide paper read as (2) above. **(Recommendations are attached as Annexure).**

These recommendations were placed before the Standing Committee of the Academic Council, which endorsed the same for approval, vide paper read as (3) above.

Considering the urgency of the matter, sanction has been accorded by the Vice Chancellor, in exercise of the powers of the Academic Council vested upon him under Section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, vide paper read as (4) above, to approve the aforementioned recommendations.

Hence, the **Course Outcomes, Course Content and Mode of Assessment** of the said courses in the syllabus of **Third** and **Fourth Semesters** of **Bachelor of Science (Honours) Psychology** programme stands modified to this extent.

Orders are issued accordingly.

SUDHA MENON J

ASSISTANT REGISTRAR III
(ACADEMIC)
For REGISTRAR

Copy To

1. PS to VC
2. PA to Registrar/CE
3. Convenor, Expert Committee, Psychology (UG)
4. JR 2 (Admin)/DR 2, AR 3 (Academic)
5. Tabulation/Academic Sections concerned
6. JR/DR/AR (Exam)
7. AC C1/AC C2 Sections
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Section Officer

ANNEXURE
SEMESTER III

Course Name : Positive Psychology

Course Code : MG3DSEPSY201

Course Outcomes

CO.No.	Expected Course Outcome	Learning Domains	PO.No.	Page No.
1	No Change	No Change	No Change	59,60
2				
3				
4				
5	Removed			

SEMESTER IV

Course Name : Fundamentals of Cognitive Operations

Course Code : MG4DSCPSY200

Course Outcomes

CO.No.	Expected Course Outcome (Modified)	Learning Domains (Modified)	PO.No. (Modified)	Page No.
1	Understand basic concepts of human thought and language.	No Change	2	76,77
2	Understand fundamental principles of learning and cognition.	U	10	
3	Analyse basic concepts of information processing and memory.	An	1	
4	No Change	No Change	8	

Course Content

Content for Classroom transaction (Units)

Module	Units	Course Description (Modified)	Hours (Modified)	CO.No. (Modified)	Page No.
1	Cognition: Thinking, and Language		No Change		77-79
	1.1	No Change		No Change	
	1.2				
	1.3				
	1.4				
	1.5				
2	Learning		No Change	2	
	2.1	No Change			
	2.2				
	2.3				
	2.4				
	2.5				
3	Memory		No Change	3	
	3.1	No Change			
	3.2				
	3.3				
	3.4				
	3.5				

4	Practical (Choose any four for conducting practicals. Demonstrate ANY other four)		30	4	
	4.1	Cognition: Problem Solving, Concept Formation, Multiple Choice, Stroop Effect.	10		
	4.2	Learning: Massed Vs Spaced, Rote Vs Meaningful, Trial and Error, Maze Learning, Rational Learning, Bilateral, Habit Interference.	10		
	4.3	Memory, Intelligence: SPM, Bhatia Battery, Seguin Form Board.	10		

Mode of Assessment

Assessment Type	A. Continuous Comprehensive Assessment (CCA) (Modified)	Page No.
	<p>Theory</p> <p>Total Marks- 25</p> <p>VIVA, Exams, Observational Visits OR any relevant tasks that suits the course.</p> <p>Practical</p> <p>Total Marks- 15</p> <p>1. Procedure (Each Assessment- Continuously monitor)- 10 marks.</p> <p>2. Lab Performance (Attendance, Punctuality etc.)- 5 marks</p>	80

B. End Semester Evaluation (Modified)			
Theory			
Total Marks - 50		Duration- 1.5 hrs	
Type of Questions		No. of Questions to be Answered	Total Marks
Part A	Multiple Choice Questions	15 out of 15	15 x 1 = 15
Part B	Short Essay	5 out of 7	5 x 7 = 35
Practical			
Total Marks- 35			
Record- 10 marks			
Administration and Procedure – 10 marks			
Result and Discussion -15 marks			

Course Name : Self and Social Interactions
Course Code :MG4DSCPSY201

Course Outcomes

CO.No. (Modified)		Expected Course Outcome (Modified)	Learning Domains	PO.No. (Modified)	Page No.
Existing	Modified				
1	1	Evaluate the nature and historical perspectives of social psychology as a discipline.	No Change	1	82,83
2	Removed				
3	2	No Change	No Change	9	
4	3			6	
5	4			10	

Course Content

Content for classroom transaction (units)

Module	Units (Modified)	Course Description (Modified)	Hours (Modified)	CO.No. (Modified)	Page No.
1	Introduction to Social Psychology		No Change	1	83
	1.1	Nature of Social Psychology.			
	1.2	Social Psychology: A Historical Perspective, Social Psychology in Indian Perspective.			
	1.3	Social Psychology as a Science.			
	1.4	Relation of Social Psychology with other Sciences: General Psychology, Sociology, Personality Psychology, Anthropology.			
2	Perceiving and Understanding others: Attitude formation and Change		18	2	84
	2.1	Social Cognition, Heuristics: Representativeness heuristic, availability heuristic, Anchoring and Adjustment, Status quo.	6		
	2.2	Schemas: Automatic and Controlled Processing: Potential Sources of Error in Social Cognition: Optimistic bias, Overconfidence, barrier, planning fallacy, counterfactual thinking, magical thinking, terror management.	3		
	2.3	Attitude: Definition, Components, Formation of Attitudes, Strengths. How do Attitudes Guide Behaviour? Attitudes arrived at through Reasoned Thought, Attitudes and	6		

		Spontaneous Behavioural Reactions.				
	2.4	The fine art of persuasion, Resistance to change, Cognitive Dissonance: Dissonance and Attitude Change, Alternative Strategies for Resolving Dissonance.	3			
3	Pro-social Behaviour and Altruism		14	3	84-85	
	3.1	No Change	4			
	3.2	Removed				
	Existing	Modified	Personal and Situational factors affecting pro-social behaviour: Empathy, Altruism, Mood states, Gender Differences, Genetic Factors, Emotional States, Personality factors.			5
	3.3	3.2				
	3.4		Removed			
	Existing	Modified	Factors increasing pro-social behaviour- helping people similar to ourselves, Exposure to prosocial models, Playing prosocial videogames. Reducing ambiguity, teaching norms that support helping and cooperation, Increasing internal attributions, activating prosocial norms, Increasing responsibility.	5		3
3.5	3.3					
4	Practical Conduct any 3 of the following		30	4	84-85	
	4.1	No Change	10			
	4.2	Removed				
	Existing	Modified	Assessments in helping behaviour/prosocial, attitude, sociometry.			10
	4.3	4.2				
	4.4	4.3	No Change			10

Mode of Assessment

Assessment Type	A. Continuous Comprehensive Assessment (CCA) (Modified)			Page No.
	Theory			85
	Total Marks- 25			
	Internal Test- One MCQ based and one extended answer type seminar			
	Presentation- Theme of seminar is to be discussed and identified with teacher. Field visit report- each student shall individually or in group visit an institution with demonstrated experience of alternative thoughts and prepare a report, should be submitted as instructed by faculty. (Any two tasks must be submitted under the guidance of the faculty. It can be selected from the above-mentioned assessments or any other tasks that suit the course.)			
	Practical			
	Total Marks- 15			
	1. Procedure (Each Assessment- Continuously monitor)- 10 marks.			
	2. Lab Performance (Attendance, Punctuality etc.)- 5 marks			
	B. End Semester Evaluation (Modified)			
Theory				
Total Marks - 50		Duration- 1.5 hrs		
Type of Questions		No. of Questions to be Answered	Total Marks	
Part A	Multiple Choice Questions	15 out of 15	15 x 1 = 15	
Part B	Short Essay	5 out of 7	5 x 7 = 35	
Practical				
Total Marks- 35				
Record- 10 marks				
Administration and Procedure – 10 marks				
Result and Discussion -15 marks				

References (Modified)

	Page No.
Baron, R.A. & Branscombe, N.R. (2012). Social Psychology (13 th ed.) Delhi: Pearson.	86
Singh, A.K. (2015). Social Psychology. Delhi: PHI learning Pvt. Ltd	

Course Name : Exploring Health Psychology

Course Code : MG4DSEPSY200

Course Outcomes

CO.No		Expected Course Outcome (Modified)	Learning Domains	PO.No. (Modified)	Page No.
1		No Change	No Change	1	89
2				10	
3		Analyze the sources of stress and Practice techniques of coping.		10	
4		Removed			
Existing	Modified	No Change	No Change	6	
5	4				

Mode of Assessment

Assessment Type	B. End Semester Evaluation (Modified)				Page No.
	Theory				91
	Total Marks = 70		Duration- 2 hrs		
	Type of Questions		No. of Questions to be Answered	Total Marks	
	Part A	Multiple Choice Questions	15 out of 15	15 x 2 = 30	
	Part B	Short Essay	4 out of 6	4 x 10 = 40	

Course Name : Community
Course Code : MG4DSEPSY201

Mode of Assessment

Assessment Type	B. End Semester Evaluation (Modified)			Page No.
	Theory			98
	Total Marks = 70		Duration- 2 hrs	
	Type of Questions		No. of Questions to be Answered	
	Part A	Multiple Choice Questions	15 out of 15	15 x 2 = 30
	Part B	Short Essay	4 out of 6	4 x 10 = 40

Course Name : Psychology of Marketing and Advertisements
Course Code : MG4DSCPSY202

Course Outcomes

CO.No	Expected Course Outcome (Modified)	Learning Domains (Modified)	PO.No. (Modified)	Page No.
1	Facilitate the comprehension of the concept of advertisement through a psychological perspective by exploring its principles, strategies, and impact on consumer behavior and decision-making.	An	1	100
2	Understand how advertising influences the acquisition and processing of information, as well as its role in shaping and changing attitudes.	E		
3	Evaluate ethical issues in advertising by examining principles, controversies, and practices to promote responsible and socially conscious advertising strategies.	No Change	2	
4	Facilitate the ability to identify and evaluate the strategies employed by various companies in creating print and television advertisements, and develop analytical skills using case studies.			
5	Removed			

Course Content

Content for Classroom Transaction (units)

Module	Units	Course Description	Hours	CO.No. (Modified)	Page No.
1	The Concept of Advertisement and Its Psychological Perspective		No Change	1	100,101, 102
	1.1	No Change			
	1.2				
	1.3				
	1.4				
2	Acquiring, Processing of Information & Attitude Change from Advertising		No Change	2	
	2.1	No Change			
	2.2				
	2.3				
3	Ethical Issues in Advertising		No Change	3	
	3.1	No Change			
	3.2				
	3.3				
4	Practicum		No Change	4	
	4.1	No Change			
	4.2				
	4.3				

Mode of Assessment

Assessment Type	B. End Semester Evaluation (Modified)				Page No.
	Theory				103
	Total Marks = 70		Duration- 2 hrs		
	Type of Questions		No. of Questions to be Answered	Total Marks	
	Part A	Multiple Choice Questions	15 out of 15	15 x 2 = 30	
	Part B	Short Essay	4 out of 6	4 x 10 = 40	

Course Name : Social Values for Enhancing Human Dignity
Course Code : MG4VACPSY200

Course Outcomes

CO.No	Expected Course Outcome (Modified)	Learning Domains (Modified)	PO.No. (Modified)	Page No.
1	Analyze the foundations and dynamics of relationships.	An	1	105
2	Evaluate human rights and fundamental rights in the context of legal protections.	E	No Change	
3	Develop and apply social and interpersonal skills.	A		
4	Removed			

Course Content

Content for Classroom Transaction (units)

Module	Units	Course Description	Hours	CO.No. (Modified)	Page No.
1	Relationship Styles		No Change	1	105-106
	1.1	No Change			
	1.2				
	1.3				
2	Diversity in Social Interactions		No Change	2	
	2.1	No Change			
	2.2				
	2.3				
3	Managing Social Interactions		No Change	3	
	3.1	No Change			
	3.2				
	3.3				

Course Content

Content for Classroom Transaction (units)

Module	Units	Course Description	Hours	CO.No. (Modified)	Page No.
1	Self and extending oneself		No Change	1	110-111
	1.1	No Change			
	1.2				
2	Psychological First Aid		No Change	2	
	2.1	No Change			
	2.2				
	2.3				
3	Navigating Change and Individual Differences		No Change	3	
	3.1	No Change			
	3.2				

Mode of Assessment

Assessment Type	A. Continuous Comprehensive Assessment (CCA) (Modified)			Page No.
	Theory			112
	Total Marks = 25			
	B. End Semester Evaluation (Modified)			
	Theory			
	Total Marks = 50			
	Duration- 1.5 hrs			
Type of Questions		No. of Questions to be Answered	Total Marks	
Part A	Multiple Choice Questions	15 out of 15	15 x 2 = 30	
Part B	Essay	2 out of 4	2 x 10 = 20	